

THE IMPORTANCE OF USING MODERN PEDAGOGICAL TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Annotation: This article aims to highlight the role of using modern technology in teaching English as a second language. It discusses different approaches and techniques which can assist English language students to improve their learning skills by using technology. Among these techniques are online English language learning web sites, computer assisted language learning programs, presentation software, electronic dictionaries, chatting and email messaging programs, listening CD-players, and learning video-clips.

Key words: technology, method, methodology, foreign, knowledge, educational process, teaching technology

Аннотация: Эта статья призвана подчеркнуть роль использования современных технологий в обучении английскому как второму языку. В нем обсуждаются различные подходы и методы, которые могут помочь изучающим английский язык улучшить свои навыки обучения с помощью технологий. Среди этих методов - веб-сайты для изучения английского языка в Интернете, компьютерные программы для изучения языка, программное обеспечение для презентаций, электронные словари, программы для общения в чатах и обмена сообщениями по электронной почте, проигрыватели компакт-дисков для прослушивания и обучающие видеоклипы.

Ключевые слова: технология, метод, методика, иностранный, знания, образовательный процесс, технология обучения.

Today, scientific and technological progress requires the introduction of new modern technologies in all areas, including education. Therefore, new models of education are being created, as the National Training Program emphasizes the need to provide educational processes with advanced pedagogical technologies. An

innovative approach to education in the country requires the introduction of new pedagogical technologies in the educational process. The demand for teaching foreign languages to young people is growing. They are developing and implementing modern methods of teaching a foreign language by leading teachers.

We all know that the effective learning and teaching of a foreign language requires a thorough knowledge of its methodology. The study and teaching of foreign languages depends in many respects on the theoretical development of foreign language teaching methodology and the creative application of the theory in practice. For this reason, in order to learn a foreign language and teach it to others, it is necessary to have a close understanding of the subject of foreign language teaching methodology. The book “Methods of teaching a foreign language” describes as follows: -The subject of the methodology- the process and methods of teaching through the subject of a foreign language, the science of foreign language teaching, the study of the activities of teachers and educators.

The basic concept of methodology is method as well as principle. Didactics - (what do we teach?) is the content of teaching. Methodology - (how do we teach?) means teaching methods and techniques. The concept of method-methodology is derived from the greek-latin “metodos-metodus”, which means the way to a specific goal. The narrow and broad meaning of the term can be found in various literatures. The term methodology in a narrow sense refers to a concept related to the specific course process of education. It is interpreted as a managed lesson process that includes instructions related to lesson planning and preparation of teaching materials.

A new modern approach to the application of new modern methods of teaching in the learning process, the purpose of teaching a foreign language is to educate students, to form speaking skills, to develop students’ abilities, to increase interest in the foreign language which they are learning, mobilizing internal capacity also involves building students’ confidence in their own strengths.

A number of interactive methods can be used to increase the activity of students in the educational process.

- The term “interactive method” is derived from the English word-interactive, which means to increase the internal activity of students. There are a number of types

of this method, some of which are currently widely used like brainstorming, business games, pinboard, cluster, syncline, cubic technology, roll games aimed at increasing the activity of students in the learning process. The advantage of teaching a foreign language on the basis of interactive methods is, firstly, that it considers the educational process as a whole, monitors the educational process by designing the purpose of education, its content, teaching methods and tools, and stages of education, be able to evaluate the results. Secondly, it is focused on making students do the practical work at the end of the teaching and learning process, rather than memorizing the task assigned to them.

To improve the quality and effectiveness of learning in the educational process:

- If the lesson is approached based on the student's interests;
- Carrying out theoretical and practical knowledge with practical work, if taught to creative activity;
- If the class is accustomed to teaching on the basis of computer, multimedia, animation technologies, using new technologies;

It would be expedient to use handouts, visual aids, modern methods and techniques in the process of foreign language lessons.

At present, all educational institutions of the country have modern information technologies, multimedia complexes, up-to-date textbooks and manuals based on interactive methods, audio-video methodical manuals, necessary teaching aids, visual aids, up-to-minute computer sets, electronic and interactive whiteboards. This requires our teachers to constantly work on themselves, to use the conditions in place. Therefore, by applying their existing knowledge in expanding students' knowledge and skills in a foreign language, applying the opportunities provided to students, developing their interest in learning a foreign language, they become qualified personnel who can contribute to the future development of the country. Let's help them to achieve it.

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